

James And Prout Constructing And Reconstructing Childhood

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Theorizing Childhood. Cambridge: Polity Press, 1998.

James and Prout's Constructing and Reconstructing Childhood (1990) have been two of the most influential outline of the new paradigm When James, Jenks and Prout say in this new book that social constructionism has been useful for the purpose of taking off ...

Berkeley Journal of Religion and Theology

7 James and Prout, Constructing and Reconstructing, 10 110 "women's experience" and deconstructing hegemonic heteronormativity in Biblical interpretation But it appears that there is still plenty of work to be done toward a childist hermeneutic that similarly deconstructs hegemonic

Feeling, Wondering, Sharing and Constructing Life ...

are now seen as actively constructing reality rather than passively reflecting it (Cox 2005; James and Prout 1990) In recent years, researchers have endeavoured to discover new ways to hear and understand children's lives (Clark and Moss 2001; Einarsdottir 2007; Einarsdottir et al 2009) In general, contemporary researchers aim

Competing meanings of childhood and the social ...

define childhood uncritically as the lack of adult power and capacity Constructing the boundaries for the new social studies of childhood, James, Jenks and Prout set out the study's defining paradigm: The child is conceived of as a person, a status, a course of action, a set of ...

the nature and needs of childhood and how these meanings ...

Prout, A and James, A (eds) (1990) Constructing and Reconstructing Childhood: Contemporary Issues in the Sociological Study of Childhood, London,

Falmer Press Steven Walker

Childhood as a Social Construction

James, Jenks & Prout (1998) also concur that a child is banded together with the idea of imperfection and adulthood is seen as the end point to dependency into independency and imperfection into perfection As Woodhead (2013) states “from social constructionist perspective, developmentalism is a ...

Privileging Younger Children's Voices in Research: Use of ...

which emerged in the 1990s (James & Prout, 1997; Matthews, 2007) These scholars have shown evidence of children as active, competent, and reflexive constructors of their own worlds, and they have argued that children have a rightful place as social actors capable of influencing societal matters and policies that directly impact them

How New Is the “New” Social Study of Childhood? The Myth ...

“new” aeld are Allison and Adrian James, *Constructing Childhood: Theory, Policy, and Social Practice* (London, 2004); Prout, *The Future of Childhood: Towards the Interdisciplinary Study of Childhood* (New York, 2005) The current social study of the child is more diverse and less programmatically orga-nized than the discussion herein can

Children as active researchers: a new research paradigm ...

laboratory rat, as being at the mercy of external stimuli’ (James and Prout, 1997: 13) The impetus of the UNCRC (1989) brought about change Children began to be seen as ‘subjects’ or ‘participants’ rather than ‘objects’ and research ‘with’ children became common practice This was

THE ROLE OF ARTEFACTS DURING TRANSITION INTO THE ...

constructing their own lives (James & Prout, 1990; James, Jenks & Prout, 1998; Prout, 2005) This means that children actively create their childhoods, that is, children are ‘doing’ childhood The child’s point of view (inferred from the child’s behaviour, including dialogue)

Problematising child-headed households: The need for ...

In their publication *Constructing and reconstructing childhood*, James and Prout (2015) highlight several important aspects in conceptualising childhood They point out that children should be seen as ‘agents and actors in the social world’, constituted in and through historical and cultural discourse (James & Prout 2015:ix)

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living their lives as actual members of institutions, communities and societies (James & Prout 1997; Alderson 2008) This twofold position, resulting in a rather particular standpoint, forms the basis of children’s politics The grounds, means, meanings and interests of children’s politics situate in ...

SELECTED BIBLIOGRAPHY ON THE SOCIOLOGY OF CHILDHOOD

Allison James, Chris Jenks, Alan Prout, *Theorizing Childhood* (Polity Press, 1998) A recent stocktaking and overview of the field; emphasizes social theory; excellent chapter on working children Allison James and Alan Prout, eds, *Constructing and Reconstructing Childhood*, 2nd ed (Falmer Press, 1997)

Queensland University of Technology

(Corsaro, 1997; James, Jencks, & Prout, 1998; James & Prout, 1997) challenge these future constructions by positioning children as social actors with agency and arguing that children are citizens of This enables children to be active in the here and today now However, it has more often been older children who have had the opportunities to

Title Young children's views of their world Author(s ...

Prout, A, James, A (1990) A new for the sociology of childhood? In A James&A Prout (Eds) Constructing andreconstructing childhood; contemporary issues in the study of childhood London The Press Qvortrup, 990) A voice for children in statistical and social accounting: a ...

CLINICAL PSYCHOLOGISTS' CONSTRUCTIONS OF THEIR ...

(eg, James & Prout, 1997) For example, the notion of 'child' or 'childhood' is a relatively recent construction, since "in medieval society the idea of childhood did not exist" (Ariès, 1960, p 125) Additionally, I often use the term 'children' because, in my opinion, the frequent repetition of 'children, young people and

INTRODUCTION TO THE SPECIAL ISSUE ON INVOLVING ...

In A James & A Prout (Eds), Constructing and reconstructing childhood: Contemporary issues in the International Journal of Child, Youth, and Family Studies (2014): 5(41) 605-610

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