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Metacognition - Open.Michigan

• Understand how metacognition informs life-long learning skills • Utilize metacognitive theory to support learning Optional reference: Intuition and Metacognition in Medical Education: Keys to Developing Expertise Quirk, Mark EdD ISBN-13: 9780826102133

Metacognition and Avoiding Clinical Errors

Metacognition and Avoiding Clinical Errors appropriate for the medical situations discussed Rather, it is intended to present an approach, intuition, and judgment 51 Is does not imply ought

The Metacognitive Imperative

MARK QUIRK, INTUITION AND METACOGNITION IN MEDICAL EDUCATION: KEYS TO DEVELOPING EXPERTISE xviii (2006) 26 BOULDER STATEMENTS ON LEGAL RESEARCH EDUCATION detail I will then explain why getting our students to metacognition is an imperative for our field, by relating metacognition to legal

Why Medical Educators May Be Failing at Feedback

Why Medical Educators May Be Failing at Feedback Robert G Bing-You, MD Robert L Trowbridge, MD I

Metacognition,describedasthinkingaboutone'sthoughts Quirk M Intuition and Metacognition in Medical Education New York, NY: Springer Publishing Co; 2006

Why Medical Educators May Be Failing at Feedback

Why Medical Educators May Be Failing at Feedback Metacognition,describedasthinkingaboutone'sthoughts and feelings,8 seems to be an important cognitive capacity Quirk M Intuition and Metacognition in Medical Education New York, NY: Springer Publishing Co; 2006 9

Cognitive Errors: How Great Clinicians Reach Wrong Conclusions

INTUITION System 2 Analytical System 1 Non-analytical Quirk M Intuition and Metacognition in Medical Education: Keys to Developing Expertise 2006 System 1: Intuition NON-ANALYTIC Relies heavily on EXPERIENCE Pattern Recognition FAST "Thinking without thinking" LOW cognitive load System 2: Metacognition ANALYTIC Deductive reasoning Logical

SYSTEMATIC REVIEW Dual-process cognitive interventions to ...

among medical trainees and doctors, and to assess their effectiveness Methods Systematic searches of five databases were carried out (Medline, PsycInfo, Embase, Education Resource Information Centre (ERIC) and Cochrane Database of Controlled Trials), supplemented with searches of bibliographies and relevant journals Included studies evaluated

HMS PROGRAM IN MEDIC - Harvard Medical School

speaker Dr Quirk, who is a professor at the University of Massachusetts Medical School, has been involved in the teaching and assessment of thinking and reasoning skills in relation to medical students for many years He has written a very influential book on the topic, titled: Intuition and Metacognition in Medical

Metacognition: A literature review - Pearson Assessments

Metacognition is defined most simply as "thinking about thinking" Metacognition consists of two components: knowledge and regulation Metacognitive knowledge includes knowledge about oneself as a learner and the factors that might impact performance, knowledge about

SuccessTypes for Medical Students A Program for Improving ...

What is metacognition and why is it important? • Research shows applied metacognition increases both intelligence and academic performance • It is an absolute requirement for understanding cause-and-effect • Examples of effects: - Grades on exams - Successful experiment design - Successful grant proposals - Any skill development

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